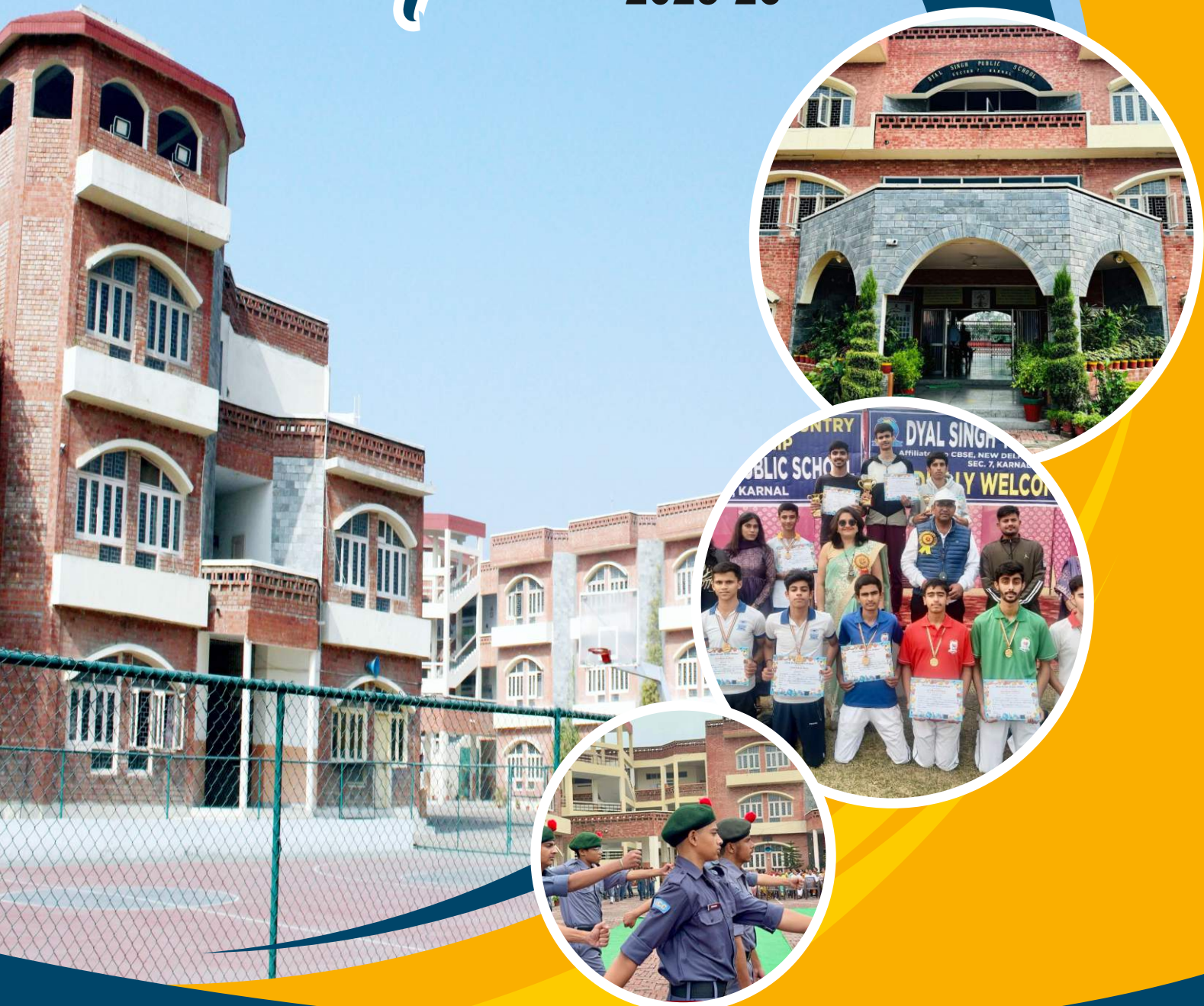


Prospectus

2025-26



DYAL SINGH PUBLIC SCHOOL

SECTOR-7, KARNAL 132 001

(Affiliated to C.B.S.E., New Delhi Code No.530301)

(Co-Educational, Upto 10+2 and English Medium)

(Under the Management of Dyal Singh College Trust Society, Karnal)

Ph. : 0184-2280549

THE BOARD OF TRUSTEES



Sh. D.K. Raina
President



Vice Admiral Satish Soni (Retd.)
PVSM, AVSM, NM
Honorary Secretary



Mrs. Anita Raina
Treasurer



Justice Ashok Bhan
President, National Consumer
Disputes Redressal Commission
Supreme Court Judge (Retd.)
Trustee



Sh. Arvind Kaul, IAS (Retd.)
Ex. Chairman
Himachal Pradesh
Public Commission
Trustee



Justice Sudershan Kumar Misra
Delhi High Court (Retd.)
Trustee



Sh. Rahul Sharma
Trustee

26 YEARS OF BRINGING EXCELLENCE TO STUDENTS

At Dyal Singh Public School, Sector-7, our experience with education spans for more than two decades. Over the years, we have developed road map to build a cohesive education system. The foundation of the school was laid to set up an institution of remarkable excellence which would promote competency based learning & instil high moral values in the learners. We constantly strive to encourage originality & creativity in our teaching- learning. Our students have won their spurs in all arenas across the nation- be it academic, sports, defence forces, medical etc. For our past success and future endeavours, we owe our eternal gratitude to the Almighty God. More than ever, we thank you, the parents, for exhibiting their trust in our capable hands.

OUR MISSION

Dyal Singh Public Schools aim to provide a joyful learning environment and promote literary, intellectual and pro-social talents so that they have a satisfying and successful future.

OUR VISION

Our Vision is to provide a happy, caring and stimulating environment where children will recognise and achieve their fullest potential, so that they can make their best contribution to society.

Welcome to
D.S.P.S.
Sector-7



BRIEF HISTORY

Dyal Singh Trust was created through the munificence of Sardar Dyal Singh Majithia in 1898 along with two other trusts i.e., The Tribune Trust and Dyal Singh Library Trust. Sardar Dyal Singh Majithia, the illustrious scion of Sardar Lehna Singh, one of the Generals of Maharaja Ranjit Singh, was a great nationalist, an enlightened social reformer, a visionary, a man of action and a great philanthropist. He strongly believed that the salvation of the country lies in modern liberal education. To accomplish this task, he bequeathed his entire property to the three Trusts. It was an act of farsightedness. After the failure of the First War of Independence, the country was passing through a dark phase of despair, despondence and exploitation; masses stepped in ignorance, superstition, obscurantism. They needed awakening and modern education. Therefore, in his 'Will', Sardar Dyal Singh Majithia desired that the committee of Trustees should establish a first rate Arts College with a feeding school for the dissemination of sound liberal education of a high standard based on pure morality.

During his own life time, he established a school called 'Union Academy' in the interior of the city of Lahore, now in Pakistan. The committee of Trustees later decided to change the name of the school to Dyal Singh High School. After his death, Dyal Singh College was started by the same Trust at Lahore in 1910. Both of these institutions made rapid progress and were running with great distinction till the time of partition of the country. These followed the motto, "Gather ye the wisdom of East and West." It is interesting to note that these institutions continue to flourish under the Government of Pakistan even now.

After the partition, a school was started by the Trust in the village Mirzajan, in Gurdaspur district of Punjab. This school was, however, handed over to the Govt. of Punjab and is functioning there as Dyal Singh Govt. High School.

The Trust established Dyal Singh College at Karnal in the year 1949 through the untiring efforts, zeal and dedication of Late Dewan Anand Kumar, former V.C. of the Punjab University and Honorary General Secretary of the College Trust Society. Due to his selfless service and active co-operation of the other Trustees, Dyal Singh College has become one of the premier educational institutions of higher learning in north-western India.

The members of the College Trust Society always felt the need of a good feeding school run on Public School lines to meet the growing needs of the town and to fulfill the dream of the Great Sardar. Habits and basic traits of character are formed in the impressionable years spent at school, which is, indeed, the nursery for the production of responsible citizens, men of character, leaders, administrators and scientists. In pursuance of this intention, Dyal Singh Public School, Karnal, was established in 1983. In a short span of time the school touched the pinnacle of success and Dyal Singh Public School, Sector-7 was started in the year 1998. Not just this, the Trust continues treading on the path of eradication of ignorance and has added two more precious stones in this string of educational institutes.

D.S.P.S., Jagadhari - Year 2008

D.S.P.S., Panipat - Year 2010

INTRODUCTION

Dyal Singh Public School, Sector-7, Karnal was established in 1998 in the centre of the city. The school has its own distinct identity due to efficient management, competent staff, congenial academic atmosphere, individual attention given to students, spacious building, playground, laboratories, library and a highly advanced auditorium.

The school has all the classes from Pre-Primary i.e. Nursery, LKG, UKG to class XII. The school was affiliated to the CBSE in the year 2002 up to Senior Secondary level. It follows the syllabi and courses prescribed by CBSE and prepares the students to appear in the Secondary and Senior Secondary Examination conducted by the Board in Commerce, Science and Humanities streams.

AIMS AND OBJECTIVES

We endeavour to inculcate in our pupils a deep feeling and association with our culture and heritage. The entire school environment upholds the values cherished by our great founder and trustees.

"We are Indians first and Indians last."

The school aims at holistic development of the children's capabilities of head, heart and hand in order to ensure an integral development of the personality of the students by placing equal emphasis on the intellectual, emotional and physical development. Self confidence, essential virtues and attitude form the corner stone of successful life. The school lays stress on imparting education with a firm moral base so that children

may grow as men of character with a sense of duty, dedication and service to society. Swami Vivekananda said, "We want that education by which character is formed, strength of mind is increased, intellect is expanded and by which one can stand on one's own feet."

The curriculum and calendar of activities in the school are drawn up keeping the above objectives in view. For the achievement of these objectives, home and school environment play equally important roles. Learning continues at all times, at all places so it is expected that parents also play a positive role and lend their whole hearted co-operation to the school administration in inculcating the right values.





School Building

The school offers a perfectly designed, well-lighted, adequately ventilated three storey building with commodious rooms.

The new school block is another milestone in our long list of amenities provided for the holistic development of the students. This extended block comprising of workstations for Music, Dance, Art & Craft, High- tech Auditorium and separate training halls for Yoga and Taekwondo is a versatile platform of exposure for our youngsters and enables them to transform mirrors into windows.

Auditorium

The hi-tech auditorium is used for all types of formal assemblies: lectures, award ceremonies, dramatic plays, musical theatre productions, concert performances of orchestra, band, chorus, jazz band, battles of the bands, dance competitions and so on. These varied events provide ample opportunities to the staff and the students to showcase their talent.



Conference Room

Aesthetically appealing and spacious Conference Room reverberates with student-friendly ideas during the management and PTA meetings.



Parent-Teacher Association

A strong, active, resourceful and deeply committed Parent-Teacher Association is an integral part of the school. It plays a key role in designing developmental activities for the school.



Security

To ensure the safety and security of the students in the school premises, entire school campus including all class rooms & labs is under CCTV surveillance. On all levels, it is a safe school for the child.

Music Room

Newly constructed Music Room is an abode of creative learners which provides a vent to their innate talent.



Dance Room

Recently built Dance Room with all essential amenities helps students in honing their dancing skills & also strengthens their expression through movements.



Taekwondo Room

The new building of the school proudly includes a dedicated Taekwondo room, where students are trained in the art of self-defense. This space is thoughtfully designed to provide a safe and engaging environment, equipping students with essential skills, discipline and confidence while fostering their physical fitness and mental resilience.

Yoga Room

The newly constructed building also features a serene Yoga room, where students are guided through various forms of yoga. This space promotes physical well-being, mental relaxation and mindfulness, offering a tranquil environment for students to cultivate balance, flexibility and inner peace as part of their holistic development.



Counselling

The school counsellor is an important part of our educational leadership team who provides valuable assistance to the students. Many of our teachers have done courses in counselling and act as counsellors. They take care of the problems of the students and assist them in their hopes and frustrations. Separate counselling periods have been allocated to the teacher counsellors in the school time table.



Playground

'A Healthy Mind Resides in a Healthy Body.' To ensure the same, the school always promotes games and sports. We provide a huge playground to our budding sports persons. Separate courts for basketball, badminton etc. play significant role in grooming of our learners.

Swing Area

A vivid and chromatic Swings Area is available not only for recreation but also for physical and mental growth of our tiny tots.



NCC

In order to instil the spirit of patriotism among the students, the school offers to serve NCC- Army Wing and Air Wing. Various co-curricular activities are conducted under NCC for their all round development. Our cadets have won their spurs in various arenas. A considerable portion of our alumni actively contributes to the nation through their service in diverse roles within the defence forces.



CO-CURRICULAR ACTIVITIES

Education is not confined to the knowledge of 3 Rs and the acquisition of knowledge through class room teaching only. Co-curricular activities play a pivotal role in developing the inherent potentialities and the latent faculties of the child and the formation of a well rounded personality. To achieve this objective, debates, declamation contests, poetic symposia, one act plays and mass P.T. have been knitted in the school curriculum.



Alumni Testimonials



My journey from a small village in Haryana to Google New York would be incomplete without mentioning DSPS, Sector 7. This school laid the foundation of my education and taught me the resilience needed to dream big during the 12 years I studied there. If I were to teach the next generation in my family, I wouldn't hesitate for a moment to move back from New York to Karnal and send them to DSPS, Sector-7, Karnal.

Harpreet Singh (Batch 2014)

Software Engineer at Google, New York

Right from the initiation of my formal schooling till I entered my graduation, Dyal Singh Public School, Sector-7, Karnal had been a significant part of my life. The knowledge and wisdom that I gained here has transformed me into a good human and an able citizen. The dedication of the teachers towards their profession instilled in me a passion for service and a 'feeling of ownership' towards the institution that we are part of. The time I spent in school is and will always be unforgettable and one of the most cherishable part of my life.

Ananya Rana (Batch 2016)

Indian Revenue Service (Income Tax)



School has played a fundamental role in shaping who I am today. Beyond academics, the environment, experiences and relationships I encountered in school profoundly influenced my development, helping to shape my values, character and ambitions.

Dr Himanshu Pruthi (Batch 2009)

Junior consultant Radiation Oncology

RHL Renova Cancer Centre Jaipur

The school has played a pivotal role in my professional growth, laying the foundation for my future success. The school's supportive environment, experienced faculty, and diverse opportunities have been instrumental in shaping me into a well-rounded professional, ready to take on challenges and achieve success. Thank you, DSPS, SEC- 7 for nurturing my growth and empowering me to reach my full potential.

Devansh Bhatia (Batch 2014)

Software Developer, Amazon





D.S.P.S, Sector-7 has been a cornerstone in my growth, shaping my character, academic foundation and passion for sports. The school's commitment to excellence, both in the classroom and on the field, has instilled in me resilience, teamwork and the drive to pursue my goals with confidence and integrity.

Raghav Sally (Batch 2014)

Consultant at BCG

MBA, IIM Lucknow | B. Com (Hons) Hindu College, University of Delhi

Dyal Singh Public School has made an immense contribution to my upbringing. Providing a safe and nurturing environment, the school has crucially impacted the development of my personality. With their enriching and interactive classes, the teachers have helped me in honing my academic and professional skills. Besides these, through their kind and perceptive methods, the teachers often provided emotional support and taught us significant stress-management skills. Along with this, the school provided many outlets for creative expression through various co-curricular activities. Therefore, Dyal Singh Public School has led to a comprehensive and holistic growth of my personality, preparing me to face the various challenges of life with determination and perseverance.

Priyanka (Batch 2017)

Pursuing PhD in English at University of Delhi



Dyal Singh Public School Sector 7 is not just my Alma Mater, but a part of the very foundation of who I am as a person, personally and professionally. It was never just about bookish education, it was always about broadening our horizons, focusing on gaining knowledge and becoming capable enough to give back to the society in some form one day. My school blessed me with best teachers, great friends and a phenomenal experience filled with teachings that are going to stay with me for life. Forever grateful. Always proud to be a Dyal Singhian.

Yukta Vats (Batch 2018)

Assistant Editor and Project Executive, Reference and LBR (Editorial Division) at Hachette India (Hachette Book Publishing India Private Limited), Gurugram



My school has played a crucial role in my journey from 3rd to 12th grade, providing countless opportunities that built my confidence and broadened my skills. Participation in inters-school events gave me exposure and taught me the importance of perseverance. The sports facilities were excellent and being part of team activities helped me understand the value of teamwork. I was also fortunate to have inspiring teachers, some of whom became role models, guiding me not only academically but in life. My school's support and nurturing environment truly shaped my outlook and values.

Tulika (Batch 2019)

Preparing for PHD (Masters completed in Statistics 2024)



STREAMS OFFERED

FOR CLASSES XI & XII:-

SUBJECTS OFFERED :-

Medical, Non-Medical, Commerce & Humanities

English Core (Compulsory), Physics, Chemistry, Biology, Mathematics, Accountancy, Business Studies, Economics, Geography, Political Science, Psychology, History, Physical Education, Computer, Painting, Legal Studies, Entrepreneurship.

ADMISSION PROCEDURE

Dyal Singh Public School is open for admission to boys and girls irrespective of their caste and social status. The school opens for admission in December every year when registration and admission for Pre-Primary classes start. Registration for Std. XI starts from December and admissions are done in March.

1. The minimum age for admission to Nursery is 3 years on 1st April. The school also sets a maximum age for each standard. Registration and admission forms are available at the school counter on payment of prescribed fee.
2. Registration does not guarantee admission. New admission is made subject to the availability of vacancies in each class in the month of March after the declaration of the annual result.
3. A candidate seeking admission to classes other than pre-primary will have to bring a school leaving certificate in original from the school last attended along with the photocopy of Progress Report, Character Certificate, Aadhar Card and Birth Certificate.
4. A student seeking admission to pre-primary classes should bring a photostat copy of municipal birth-certificate and Aadhar Card. The date of birth entered at the time of admission will not be altered.
5. If a child is found eligible for admission, the guardians/parents must deposit the prescribed dues.
6. If a parent/guardian decides not to send his ward to school after the fee has been deposited, the amount deposited will be returned as per CBSE/Trust Norms.
7. The admission to 10+1 is provisional, subject to the student's passing the 10th Std. examination. The student will have to be withdrawn from the school in case he/she fails in Class X examination or gets compartment (even if he/she has paid the fees and/or has attended the classes.)

PAYMENT

Fee is to be deposited by the 10th of alternate months. The students newly admitted in the school will pay the fee for April-May at the time of admission. In the interest of the parents, it is advisable to pay the fee in time.

Other Terms and Conditions regarding fee :-

1. Admission Fee is payable once at the time of admission only.
2. Refund of student security should be claimed within three years of leaving the school. After three years the security will lapse.
3. Fee book must be retained for income tax rebate. No separate certificate will be issued.

PROCEDURE FOR WITHDRAWAL

1. The Principal can ask a student to withdraw from school on one of the following grounds:-
 - a) Constant continuous poor performance in studies
 - b) Irregularity in attendance
 - c) Indiscipline
 - d) Non-payment of the fee or irregularity in payment
2. No school leaving certificate is issued without a written application from the parent/ guardian. All school dues must be cleared before applying for the same.

TRANSFERS

Parents of students withdrawing from school should contact the office at least one month prior to the last day of attendance. This allows time for completion of records and return of books. All accounts with the school should be settled prior to the transfer.

DRESS CODE

The school uniform is of vital importance to the students. It encourages simplicity, group living, cleanliness and a feeling of equality. Therefore, students must come to school in the prescribed uniform only. Specific dress code standards are given below:-

SUMMER

Boys:

Classes (Nur. to II) : Light blue check shirt (half-sleeves) with a collar, navy blue shorts, school belt, navy blue socks and black velcro shoes.

Classes (III to V) : Light blue check shirt (half-sleeves) with a collar, navy blue shorts, school belt, navy blue socks and black shoes.

Classes (VI to XII) : Light blue check shirt (half-sleeves) with a collar, navy blue trousers, school belt, navy blue socks and black velcro shoes.

Non-Sikh boys must have a normal and short hair cut. No fancy hairstyles will be allowed.

Sikh Students

- (i) Blue Patkas Classes Nur. to VIII
- (ii) Blue Turbans Class IX onwards

Girls:

Classes (Nur. to II) : Light blue check shirt (half-sleeves) with a collar, navy blue tunic, school belt, navy blue socks and black velcro shoes.

Classes (III to VIII) : Light blue check shirt (half-sleeves) with a collar, navy blue skirt, school belt, navy blue socks and black shoes.

Classes (IX to XII) : Light blue check salwar suit, navy blue waistcoat, navy blue socks and black shoes. All girls with long hair must plait their hair.

WINTER

For Classes Nur. to II (Girls and Boys): Navy Blue T-shirt/sweat shirt, red, blue and white check jacket, navy blue lower, school belt, navy blue socks and black velcro shoes.

Boys: Classes III to XII: Light blue check shirt (full sleeves) with a collar, navy blue pants, navy blue sweater and blazer, navy blue socks, black shoes, school belt, tie and navy blue cap (if required).

Girls: Classes III to VIII: Light blue check shirt (full sleeves) with a collar, navy blue skirt, school belt, tie, navy blue socks, black shoes, navy blue sweater and blazer.

Classes IX onwards: Light blue check Salwar Suit, navy blue sweater, blazer, navy blue socks and black shoes.

HOUSE UNIFORM FOR EVERY THURSDAY

DURING SUMMER

Boys: Classes III to XII : House T-shirt, White trousers/shorts, school belt, white shoes and white socks.

Girls : Classes III to VIII : White skirt/tunic, House T-shirt, white socks, white shoes and school belt.

Class IX onwards : Light blue check Salwar suit, navy blue waistcoat, navy blue socks and black shoes.

During Winter:

Boys: Classes III to XII : White shirt (full sleeves) with a collar, white trousers, tie, belt, white shoes, white socks, navy blue sweater and blazer.

Girls : Classes III to VIII : White shirt (full sleeves) with a collar, white skirt, tie, belt, white shoes, white socks, navy blue sweater and blazer.

Class IX onwards : Light blue check Salwar suit, navy blue sweater and blazer, navy blue socks, black shoes.

INCLEMENT WEATHER/ MAKE-UP SCHEDULE

In the interest of students' safety, a decision to close/ delay or dismiss school early due to inclement weather can be taken. Parents will be notified via phone/SMS about such decisions.

LEAVING SCHOOL PRIOR TO DISPERSAL

When leaving school prior to dispersal, students must report to the office with Gate Pass to be signed out by a parent/guardian or an adult designated by the parent/guardian.

This requirement is to ensure the safety and well-being of the child.

DYAL SINGH PUBLIC SCHOOL, SECTOR-7, KARNAL

LIST OF STAFF MEMBERS

Sr. No.	Name of Employee	Designation	Qualification
1	Shalini Narang	Principal	M.A. (Eng.), PGDTE, B.Ed, PGDSLML
2	Vijaya Madan	PGT	M.Sc. (Zoology), B.Ed., HTET Qualified, CPVE
3	Saraveet Kaur	PGT	M.Sc. (Maths), B.Ed., CPVE
4	Virender Singh	PGT	Ph.D, M.Phil, B.Ed, NET, B.P.Ed., M.A. (Ph. Ed.)
5	Nitasha Chawla	PGT	M.Sc. (Geog.), M.A. (Eng.), M.A. (Edu), M.A. (Economics), B.Ed., CPVE
6	Praveen Kumari	PGT	M.Sc. (Physics), B.Ed, CPVE
7	Deepika	PGT	M.Com, B.Ed, HTET Qualified, CPVE
8	Nikhil Sharma	PGT	B.Tech (Computer Science), HTET Qualified
9	Vijeta Kadyan	PGT	M.A. (History), M.A. (Economics), M.A. (Education), B.Ed.
10	Shalini Bhakri	PGT	M.Sc (Chemistry), B.Ed, HTET Qualified
11	Ambika Kapil	PGT	M.A. (English), B.Ed., CIG
12	Mamta Grover	TGT	Ph. D, M.Phil, M.A. (Hindi), B.Ed., Dip. In Translation, CIG
13	Ravinder Yadav	TGT	M.A(History), B.Ed., CIG
14	Sudesh Manik	TGT	M.A. (English), B.Ed., CIG
15	Paramjit Virk	TGT	M.Sc. (Maths), M.Ed., CIG
16	Poonam Juneja	TGT	M.Sc. (Maths), M.Ed., NET Qualified, CIG
17	Deepshikha	TGT	M.A. (Hindi) & B.Ed.
18	Meenu Sharma	TGT	M.Sc. (Geography), B.Ed., CIG
19	Parveen Bhatia	TGT	M.Sc. (Maths), M.A. (Pol. Sc.), B.A. (Maths), B.Ed., CIG
20	Upma Rajpal	TGT	M.A. (Music Vocal), B.Ed. & Parbhakar in Music
21	Beenu Singh	TGT	M.A. (Fine Arts)
22	Shachi Bhardwaj	TGT	M.A. (English), B.Ed., CIG
23	Savit Makkar	TGT	M.A. (English), B.Ed., CIG
24	Monika Handa	TGT	M.Sc. (Maths), B.Ed., CIG
25	Mona Sindhwani	TGT	M.Sc. (Computer Sc.), GNIIT, M.A. (Edu), B.Ed., CIG
26	Mukta Sharma	TGT	B.Sc. (N.Med.), B.Ed., PGDCA, M.Sc. (Comp. Sc.), CIG
27	Shatabdee Tarafdar	TGT	M.A (Eng.), B.Ed., M.Ed., CIG
28	Baby Nazneen Pathak	TGT	B.Sc., B.Ed., D-Pharmacy, CIG
29	Anand Kr. Mishra	TGT	M.A. (Hindi), B.Ed., M.Ed.
30	Nirmal Kumari	TGT	Ph.D, M.Phil, M.Sc. (Maths), B.Ed., CIG
31	Suman Singh	TGT	B.A, B.Ed., M.A (Eco.), M.Phil (Eco.), CIG, HTET Qualified
32	Vinod Kumar	TGT	M.A (Hindi), B.Ed., STET Qualified, CIG
33	Preeti Sharma	TGT	M.Sc. (Geo.) , B.Ed., M.Ed., M.Phil (Geo.), PGDEE, CIG
34	Neelam Sharma	TGT	M.Sc (Ecology & Environment), B.Ed
35	Nidhi Sharma	TGT	M.Sc, B.Ed, CIG
36	Khushdeep Kaur	TGT	M.A. (Eng.), B.Ed., CIG
37	Heena Chaudhary	Health & Wellness	M.A. (Psychology), M.Ed, PGDGC
38	Sonia Rani	TGT	M.Sc. (Chemistry), B.Ed, CTET, HTET, CET Qualified
39	Soma Khamrui	TGT	M.Sc. (Physics), B.Ed
40	Hemlata Behl	PRT	M. Lib., Dip. In Lib. & Comp. Sc., B.A., B.Lib., CIG
41	Sunita Vohra	PRT	M.A. (Pol. Sc.), M.A.(English), B.Ed., PGDSLML, CIG
42	Nisha Munjal	PRT	B.Sc.(Medical), M.A. (Eng.), M.Ed., CIG, CTS, CPVE
43	Veena Narula	PRT	M.Com., M.Sc.(Comp. Sc.), B.Ed., CIG

Sr. No.	Name of Employee	Designation	Qualification
44	Rashmi Gandhi	PRT	B.Sc.(N.M.), B.Ed., CIG
45	Neelam	PRT	M.A.(Eng.), B.Ed., B.Lib., M.Lib., CIG
46	Kajal	PRT	M.A. (Hindi), 2 year Diploma, M.A. (Fine Art), CIG
47	Harvinder Kaur	PRT	B.Com. (H), B.Ed. & M.A. (Eco.), CIG
48	Kavita Singh	PRT	M.A. (Pol. Sc.), B.A.(Math), B.Ed., CIG
49	Deepika Goel	PRT	B.Sc., B.Ed., M.A.(Eng.), Dip. In Computer, CIG
50	Meenu Chugh	PRT	M.Com., B.Ed., M.A.(Eco.), CIG
51	Archana Sharma	PRT	MCA, BCA, CIG
52	Reeta Rani	PRT	M.A, M.Phil, CIG
53	Meeta Ahuja	PRT	M.A. (Hindi), B.Ed., B.A., NTT, CIG
54	Nidhi	PRT	M.Sc. (Maths), M.Ed., NET , HTET, CTET Qualified, CIG
55	Sumiti Bhatia	PRT	B.A, B.Ed , PGDCA , NTT, CIG
56	Morley Sandhu	PRT	M.A (Indian Classical Dance), B.Ed., CIG
57	Suruchi Bajaj	PRT	M.A., B.Ed, B.A., NTT, CIG
58	Hardeep Kaur	PRT	B.Sc., B.Ed, CIG
59	Manisha Nahar	PRT	M.Sc. (Chemistry), B.Sc. (BioTech), CTET Qualified & B.Ed
60	Anjali	PRT	M.A. (English), B.Ed., HTET (TGT & PGT) Qualified, CIG
61	Kadambri Chhibber	PRT	M.A. (Edu.), M.A.(Eng.), B.A. (Eng. Honours), B.Ed., CIG
62	Neha	PRT	M.A. (Eng.), B.Ed., CIG
63	Yashu	PRT	M.A. (English), B.Ed.
64	Neha Choudhary	PRT	M.Tech., B.Ed.
65	Simran Khurana	PRT	M.Sc. (Maths), B.Ed., CTET
66	Preeti Jain	PRT	M.A. (English), B.Ed., CTET
67	Rekha	PRT	M.A. (Hindi), M.A. (Sanskrit), M.A. (Edu.), B.Ed.
68	Anju Gupta	PPRT	B.A., B.Ed., NTT, CIG
69	Harsh Arya	PPRT	B.Sc. (Med.), D.Pharma, N.T.T., B.Ed, CIG
70	Ekta Goel	PPRT	M.A. (Education), M.A. (Eng.), B.Ed., CIG
71	Monika Chaurasia	PPRT	MCA, B.Ed, ISM, PGDCA, M.Sc., NTT, CIG
72	Monika Gandhi	PPRT	B.A, B.Ed., NTT, Dipl. In Art & Craft, CIG
73	Reena Sharma	PPRT	M.A (Eng.), B.Ed, CIG
74	Anjali	PPRT	M.A (Sociology), B.Ed, CIG
75	Darshpreet Kaur	PPRT	M.A. (Eco.), Eng. (Honours), B.Ed, CIG
76	Kashmi	PPRT	M.B.A., M.A. (Eng.), B.Ed, N.T.T., CIG
77	Rajni Sharma	PPRT	M.A. (Eng.), B.Ed., HTET Qualified
78	Charu Sharma	PPRT	M.A. (History), B.Ed.
79	Kanika	PPRT	M.Com, B.Ed
Administrative Staff			
1	Dev Raj Kohli	Dy. Supdt.	B.Com.
2	Shashi Kant	Office Executive	M.Com, Diploma in Computer Applications
3	Neeraj Kumar	Office Executive	B.Com
4	Mahak	Office Executive	M.Com, B.Ed.



DYAL SINGH PUBLIC SCHOOL

SECTOR-7, KARNAL

MERITORIOUS STUDENTS-CLASS XII (2023-2024)

Total No. of Students - 162 90% & above - 23
75% & above - 110 FIRST DIVISIONS -160

Congratulations on Your Outstanding Achievement



Aanya
98.6%
TOPPER

DREAMS COME TRUE
WITH
Diligence & Education



SHAGUN
97.8%



AARAV DHINGRA
96.6%



AYUSH SINGH RAMA
95.4%



NIHUSHI
94.8%



ADVITVA SHARMA
94.0%



RISHI SACHDEVA
94.6%



SMRITI
94.6%



SHUBREG SINGH
94%



MAADHAV
93.4%



ANJANA
92.6%



AKSHAT MOR
92.2%



DEEPANSHU
91.6%



SHRUTI
91.4%



SANCHIT GOVAL
91.2%



AASTHA NAIN
91%



SANYAM KALRA
91%



SIHANI
91%



HARMAN
90.6%



GURSARAN SINGH
90.2%



DIKSHANSHI SAKINI
90%



DYAL SINGH PUBLIC SCHOOL

SECTOR-7, KARNAL

MERITORIOUS STUDENTS-CLASS X (2023-2024)

Total No. of Students - 175 90% & above - 33
75% & above - 102 FIRST DIVISIONS -164

Congratulations on Your Outstanding Achievement



DHANI KHURANA
98.8%
TOPPER

DREAMS COME TRUE
WITH
Diligence & Education



SIMRAN
98.8%
TOPPER



ELDHARA VARMA
98.4%



NAVANI
98.2%



ARVA MITTAL
97.8%



NIIRAJ CHAUDHARY
97.8%



PRALOON
97.2%



SAKSHAM SHARMA
97.2%



KOYANT KHURANA
96.6%



LAKSHYA
96.4%



TANVI ARORA
96.4%



ANSHIKA
96.4%



ANSHIKA SINGH
96.4%



TEJAS ANAND
96.4%



AKSHAT KHURANA
96.4%



ASHROOB VIREK
94%



NETTI GIDANI
94%



PRAGYA DUHANI
94%



PREETIKA GARG
94%



DISHA JAIN
94%



DARSHITA
94%



ASHANT CHAUDHARY
94%



SIMRAN
94.4%



MAHI
94.2%



JASLEEN KAUR
94%



KARVI KAMBOJ
94%



ALES
94%



JAGRITI
94%



ANVITH SINGH MANDHANK
94.8%



PURNIMA GARG
93.8%



ITISHA
93.8%



LOVINA
93.8%



HIMANSHU
93.8%



HIMANSHU ARORA
93.8%



GARV SHARMA
93.8%



ANVITH SINGH
93.2%



ANSHIKA MANN
92%



DANISH
92%



PRESHMIT VALASTHIA
91.8%



RISHI GOVAL
91.4%



TANVIR SINGH MARWACHI
91.2%



HIMANSHU ARORA
91.2%



RISHI GOVAL
90.2%



MOHESH ARORA
90.2%



GAURITA
90.2%



RUDRAA
90.2%



ADYAN
90.2%



RISHI GOVAL
90.2%



DYAL SINGH PUBLIC SCHOOL

Sector-7, Karnal-132001

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